Curriculum Night

5th Grade/ Ms. Snadon

Meet Your Teacher!

- Name: Aretha Snadon
- Likes: Creating floral arrangements, nurturing houseplants, Zumba, the color purple, collecting elephants

I love my son: Mark Graham Snadon!

I love my Mother: Mrs. Bertha McDuffie!

I love my dog: Miles Davis!

Ms. Snadon's Weekly Schedule (w/ Specials)

Monday	Tuesday	Wednesday	Thursday	Friday
s Meeting 8:10-8:40	s Meeting 8:10-8:40	s Meeting 8:10-8:40	Meeting 8:10-8:40	Meeting 8:10-8:40
Library 8:40-9:10	Art 8:40-9:10	Independent Work Time	P.E. 8:40-9:10	Music 8:40-9:10
Art 9:10-9:40	Spanish 9:10-9:40		Recess 9:10-9:30	Instrumental 9:10-9:40
Recess 9:40-10:00	Recess 9:40-10:00		Social Studies 9:30-10:20	Recess 9:40-10:00
Social Studies 10:00-10:40	Social Studies 10:00-10:40		Recess 10:20-10:40	Social Studies 10:00-10:40
Reading/Writing 10:40-11:40	Reading/Writing 10:40-11:40		Reading/Writing 10:40-11:40	Reading/Writing 10:40-11:40
Lunch 11:40-12:30	Lunch 11:40-12:30		Lunch 11:40-12:30	Lunch 11:40-12:30
Math 12:30-1:30	Math 12:30-1:30		Math 12:30-1:30	Math 12:30-1:30
Independent Work/ Intervention 1:30-2:00	Independent Work/ Intervention 1:30-2:00		Independent Work/ Intervention 1:30-2:00	Independent Work/ Intervention 1:30-2:00
Office Hours 2:00-2:30	Office Hours 2:00-2:30		Office Hours 2:00-2:30	Office Hours 2:00-2:30
Recess 2:30-3:00	Recess 2:30-3:00		Recess 2:30-3:00	Recess 2:30-3:00
Closing Circle 3:00-3:13	Closing Circle 3:00-3:13		Closing Circle 3:00-3:13	Closing Circle 3:00-3:13

Zoom

Google Meet

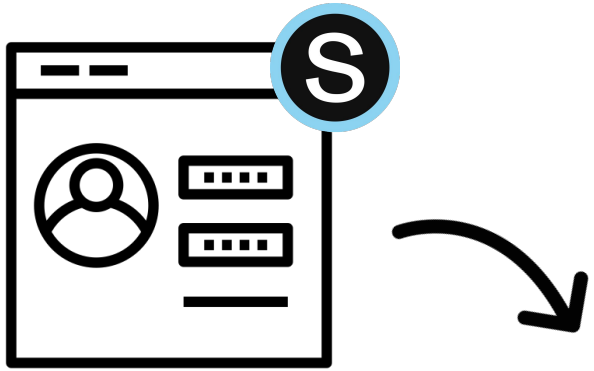
Need help?

Behavior Expectations

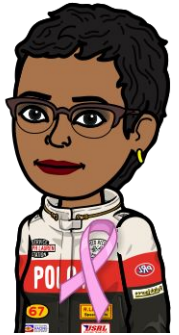
Community Expectations

Be present	Use caring and compassionate words and actions	Support each other	Participate Daily
Provide safe, developmentally and culturally responsive instruction	Give Grace & Space	Monitor Work completion	Try your best
Turn in class work	Give Feedback	Ask for help	Put away/turn off cell phones, apps, video games, etc. during class time.

Schoology

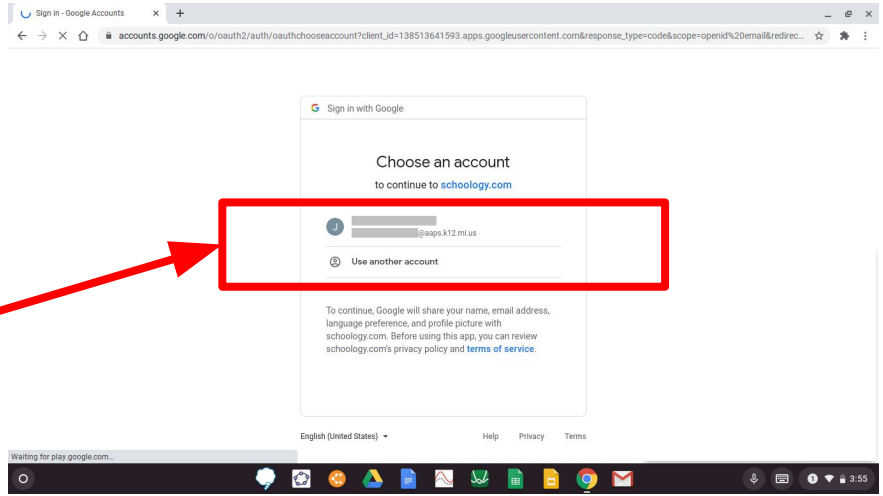


Now let's login to Schoology.



Schoology

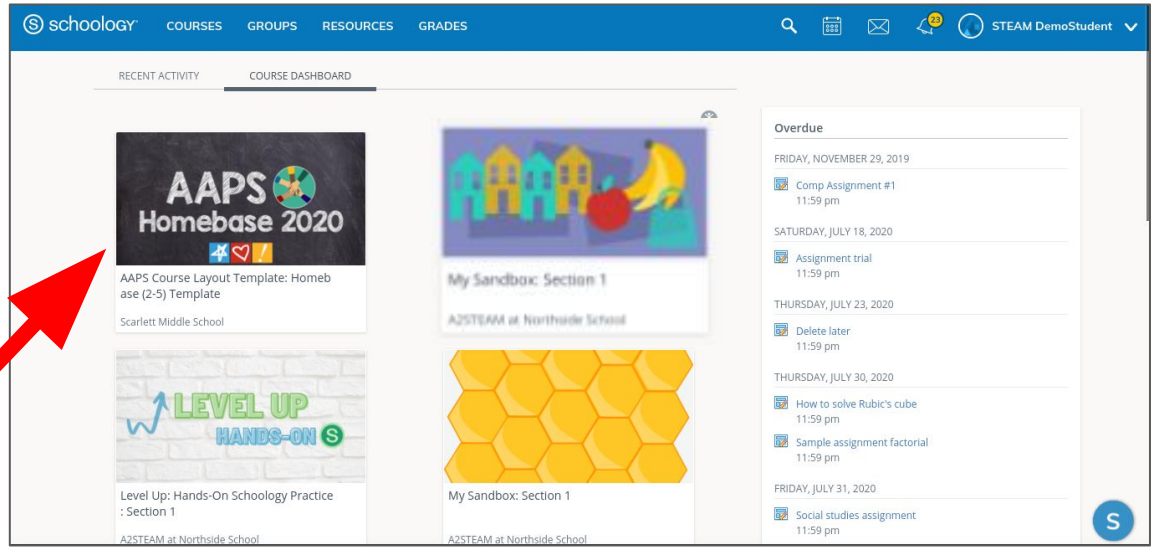
Click your name



MUTE

Schoology

Click our Classroom icon



MUTE

schoology COURSES GROUPS RESOURCES Eleni Kastanis

RECENT ACTIVITY COURSE DASHBOARD

Elementary Kindergarten: Section 104

Pittsfield Elementary School

Art K: Section KastaniE

Pittsfield Elementary School

Vocal Music K: Section KastaniE

Pittsfield Elementary School

Kastanis Sandbox : Section 1

Pittsfield Elementary School

Upcoming Calendar

TUESDAY, FEBRUARY 2, 2021

School Picture Day

TUESDAY, MARCH 16, 2021

School Picture Retake Day

schoology COURSES GROUPS RESOURCES Eleni Kastanis

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Elementary Kindergarten: Section 104

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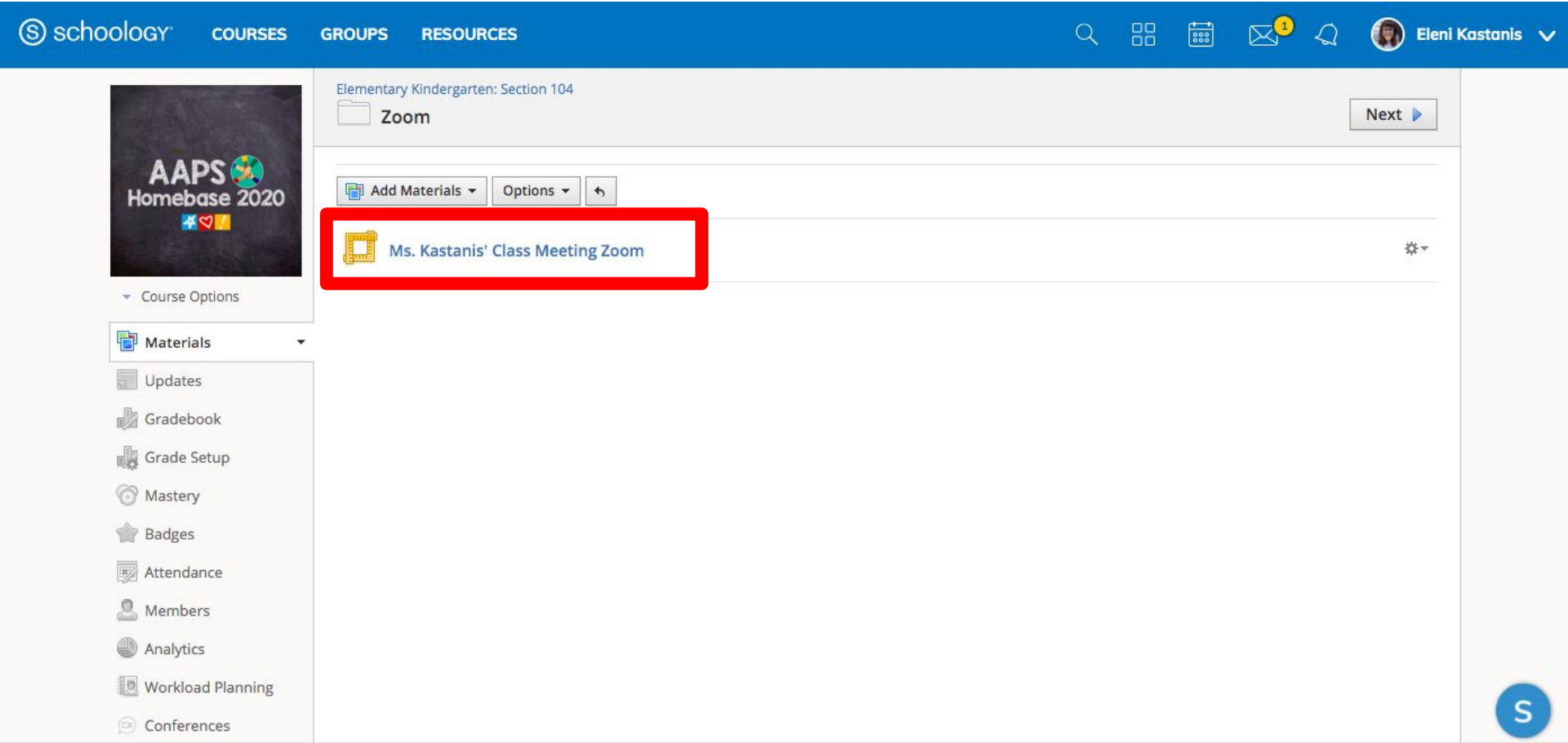
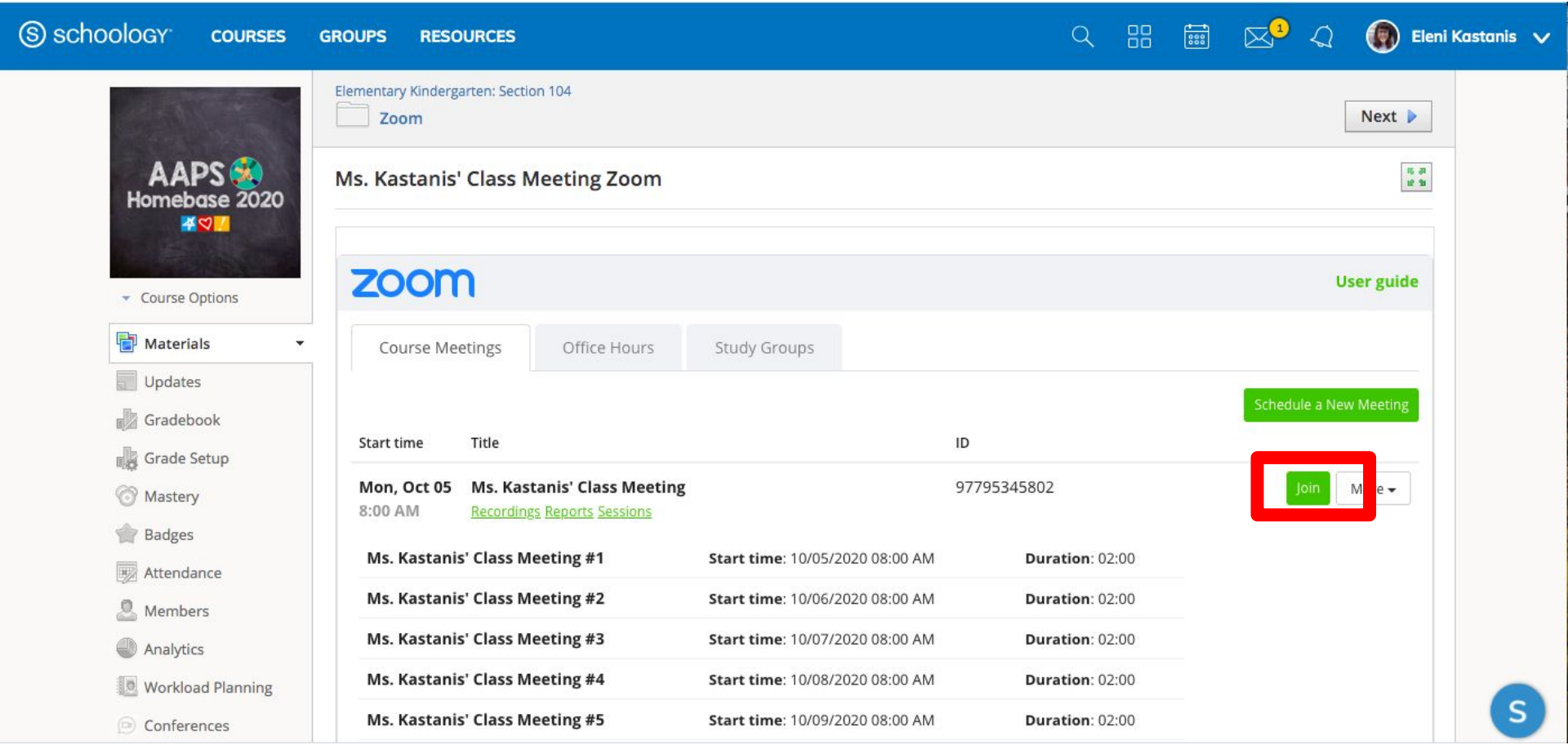

schoology
COURSES
GROUPS
RESOURCES
Eleni Kastanis
AAPS Homebase 2020
Course Options
Materials
Updates
Gradebook
Grade Setup
Mastery
Badges
Attendance
Members
Analytics
Workload Planning
Conferences
Elementary Kindergarten: Section 104
Zoom
Next
Add Materials
Options
Ms. Kastanis' Class Meeting Zoom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COURSES
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Badges
Attendance
Members
Analytics
Workload Planning
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Elementary Kindergarten: Section 104
Zoom
Next
Ms. Kastanis' Class Meeting Zoom
zoom
User guide
Course Meetings
Office Hours
Study Groups
Schedule a New Meeting
Start time
Title
ID
Mon, Oct 05
8:00 AM
Ms. Kastanis' Class Meeting
Recordings Reports Sessions
97795345802
Join
Ms. Kastanis' Class Meeting #1 Start time: 10/05/2020 08:00 AM Duration: 02:00
Ms. Kastanis' Class Meeting #2 Start time: 10/06/2020 08:00 AM Duration: 02:00
Ms. Kastanis' Class Meeting #3 Start time: 10/07/2020 08:00 AM Duration: 02:00
Ms. Kastanis' Class Meeting #4 Start time: 10/08/2020 08:00 AM Duration: 02:00
Ms. Kastanis' Class Meeting #5 Start time: 10/09/2020 08:00 AM Duration: 02:00

Independent Work Choices

Do First -

Check your Monday Schoology Folder

- Math
- ELA
- Specials

Social Studies

Do Next -

Lexia Core 5

Interest Survey

Hopes & Dreams

DO ANYTIME

Read a book

Write a story

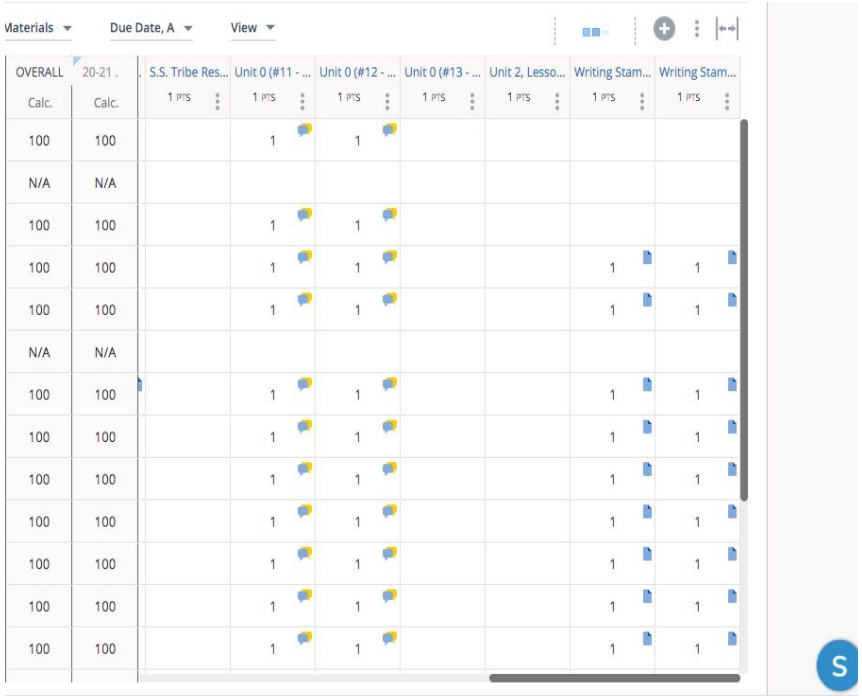
Class Code: 6BBA4E

Code: jui4168

Everyday Math Games

Name Art

Assignments



- Turned in through Schoology
- Monitored for completion
- Not graded
- Used to give individual feedback
- Used to inform report cards

Social Studies

This year we will focus on U.S. History from the beginning to the writing of the Constitution and Bill of Rights. During remote learning, instruction will be delivered synchronously and asynchronously, utilizing a variety of sources, including current events. Here are the specific units and tentative timing:

- Unit 0: **The Land We Stand On** - September 14th - October 9th
- Unit 1: **Three Worlds Interact** - October 19th - November 13th
- Unit 2: **Colonization**- February 1st - February 26th
- Unit 3: **The American Revolution** - May 3rd - May 28th
- Unit 4: **The U.S. Constitution** - May 31st - June 11th

Science:

These units are founded on research-backed beliefs about the process by which students construct their understanding of science. These beliefs and values underlie our instruction and curriculum development in the form of Core Principles.

Phenomenal Science Core Principles:

1. Student Centered / Student Driven
2. Elicit prior knowledge
3. Key questions about Real World Phenomena
4. Activity Before Concept
5. Concept Before Vocabulary
6. Evidence is the heart of the scientific enterprise.
7. Talk, argument and writing
8. Classroom Culture
9. Application
10. Assessment
11. Science Driven Integration of content areas
12. Understanding is Constructed Socially
13. Phenomena-Based Engagement

The Units:

PLTW (Project Lead The Way) *Matter & Interactions* Nov- Dec

Go With The Flow *Earth's Systems* Jan.

To Infinity & Beyond *Earth & the Universe* March

Round & Round *Matter, Energy, & Ecosystems* April

Phenomenal Science Core Principles:

This unit is founded on research-backed beliefs about the process by which students construct their understanding of science. These beliefs and values underlie our instruction and curriculum development in the form of Core Principles. Here are the PS Core Principles in summary:

1. **Student Centered / Student Driven –** Instruction begins with the student's ideas and understanding and follows the growth of the student throughout the instructional cycle.
2. It's critical to **elicit prior knowledge** as a unit or lesson begins.
3. **Key questions** about **Real World Phenomena** should drive student explorations and investigations.
4. **Activity Before Concept** – Student inquiry-based explorations which give personal experience with phenomena and ideas should precede a presentation of science ideas.
5. **Concept Before Vocabulary** – Attaching science vocabulary to concepts developed by student investigations yields more success than beginning a unit or lesson with a list of science vocabulary.
6. **Evidence is the heart of the scientific enterprise.** Students generate evidence and analyze patterns in data that help to construct scientific explanations around key questions.
7. **Talk, argument and writing** are central to scientific practice and are among the most important activities that develop understanding.
8. Development of a healthy **Classroom Culture** by setting classroom norms and teaching students how to engage in productive discourse is vital to engaging students science discourse for deep science learning.
9. **Application** of the ideas to explain phenomena and / or engineer solutions provides review, extends understanding, and reveals relevance of important ideas.
10. **Assessment** of knowledge, skill, and reasoning should involve students throughout the learning process and be well aligned to the main objectives and activities of the unit.
11. **Science Driven Integration of content areas** allows for a synergy that leads to greater understanding in all content areas. Students who read and write about science phenomena after engaging in hands-on investigation of the phenomena, have much greater understanding about both the phenomena and what they read or write about it. The Michigan Department of Education has identified the new science standards as an opportunity for Supporting Early Literacy Development and that science is an ideal vehicle for this integration.
12. **Understanding is Constructed Socially** through discourse and processing activities.
13. **Phenomena-Based Engagement:** In every instructional cycle, students encounter a puzzling event that really happens and are challenged to explain it. They develop their own explanation through intentional application of the Science and Engineering Practices, building understanding of core ideas, and consideration of the phenomena through the lens of a particular cross-cutting science concept. Through this active engagement, students must develop their own concept of the scientific phenomena under investigation

ELA- Reading

Units:

- Building Habits (Sept.)
- Readers Read with Power (Oct.)
- Interpreting Characters (Nov.)
- Informational Reading (Jan.)
- Interpretive & Analytic Reading (March)
- Historical Fiction Book Clubs (End of May)

During a **reading unit** we are continuing to **write**.

Structure:

- Daily Mini Lesson
- 20+ Minutes of Independent Reading
- Daily Assignment on Schoology

ELA- Writing

Units:

- Building Habits (Sept./Oct.)
- Persuasive Writing (Dec.)
- Informational Research Writing (Feb.)
- Narrative Writing (Memoir) (April)

During a **writing unit** we are continuing to **read**.

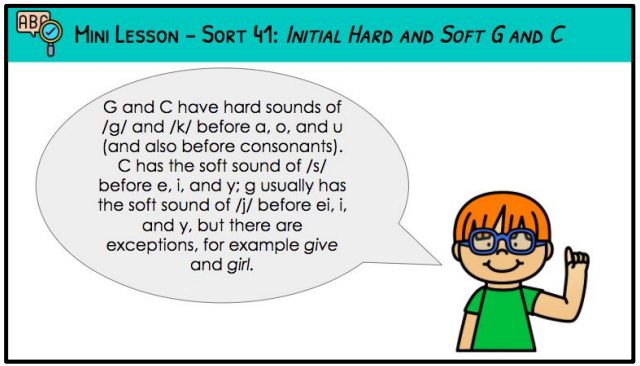
Structure:

- Daily Mini Lesson
- 20 Minutes of Independent Writing
- Daily Assignment on Schoology

ELA - Word Study

2-5 Word Study Weekly Overview

	Monday	Tuesday	Wednesday	Thursday	Friday
Morning Meeting (Synchronous)		Embedded Mini Lesson Activity		Embedded Closure Activity	
Activities (Asynchronous)		Weekly Interactive Sort	Interactive Application Activity & Virtual Classroom with additional learning opportunities (including recorded mini lesson)	Interactive Application Activity	



Throughout **word study** we are continuing to apply what we know about words by **reading & writing**.

Structure:

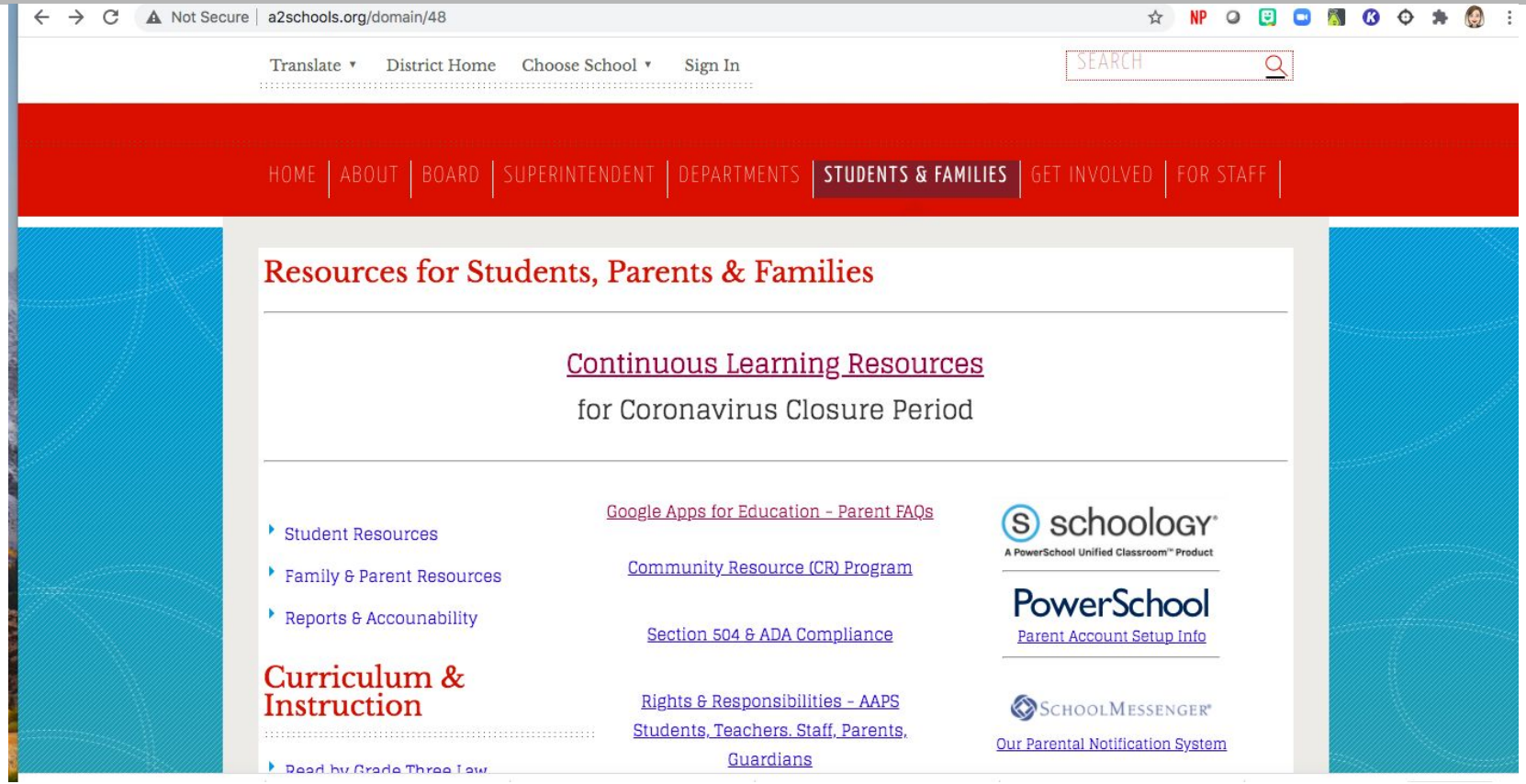
- Tuesday/Thursday Morning Meeting, which includes a mini lesson or closure activity
- Explicit spelling generalization (Learning Target)
  - Taught, modeled, and practiced
- Application opportunities throughout the week via Schoology
- Additional opportunities for differentiated phonics instruction include Lexia Core-5, small group work, & individualized instruction & activities

5th Grade Mathematics Units

Unit 1: Area and Volume	**Unit 2:** Whole Number Place Value and Operations
Unit 3: Fraction Concepts, Addition, and Subtraction	**Unit 4:** Decimal Concepts; Coordinate Grids
Unit 5: Operations with Fractions	**Unit 6:** Investigations in Measurement; Decimal Multiplication and Division
Unit 7: Multiplication of Mixed Numbers; Geometry; Graphs	**Unit 8:** Applications of Measurement, Computation and Graphing

Conferences

Tech Help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Translate
District Home
Choose School
Sign In
SEARCH
HOME | ABOUT | BOARD | SUPERINTENDENT | DEPARTMENTS | STUDENTS & FAMILIES | GET INVOLVED | FOR STAFF
Resources for Students, Parents & Families
Continuous Learning Resources
for Coronavirus Closure Period
Student Resources
Family & Parent Resources
Reports & Accountability
Curriculum & Instruction
Read by Grade Three Law
Google Apps for Education - Parent FAQs
Community Resource (CR) Program
Section 504 & ADA Compliance
Rights & Responsibilities - AAPS Students, Teachers, Staff, Parents, Guardians
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A PowerSchool Unified Classroom™ Product
PowerSchool
Parent Account Setup Info
SchoolMessenger
Our Parental Notification System

Tech Help

For questions about devices or a WiFi Hotspot, please email family_techsupport@aaps.k12.mi.us. Here's a **Student Mobile Device Hotspot Form**; we are also in partnership with Comcast Essentials. Live technical support is available, 7:30 a.m. to 5:00 p.m. at the AAPS Parent Help Desk, **734-997-1222.**

Para Español 734-997-1246.